

2010-11

Table 1 - Participants by Entering Educational Functioning Level, Ethnicity, and Sex

Enter the number of participants* by educational functioning level, ** ethnicity, *** and sex.

Entering Educational Functioning Level	American Indian or Alaska Native		Asian		Black or African-American		Hispanic/Latino		Native Hawaiian or Other Pacific		White		Two or more races		TOTAL (P)
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	Male (N)	Female (O)	
ABE Beginning Literacy	0	0	2	0	830	48	457	26	0	0	277	27	19	0	1,686
ABE Beginning Basic Education	8	8	0	1	2,195	152	560	40	0	0	738	98	31	3	3,834
ABE Intermediate Low	1	0	0	0	2,141	200	436	30	0	0	859	210	17	1	3,895
ABE Intermediate High	31	20	0	0	1,544	123	316	31	0	0	943	206	21	2	3,237
ASE Low	4	8	0	0	361	17	72	7	0	0	303	55	12	0	839
ASE High	18	25	0	0	40	2	18	1	0	0	128	16	2	0	250
ESL Beginning Literacy	0	0	0	0	2	7	6	6	0	0	0	0	0	0	21
ESL Beginning Low	0	0	3	4	8	9	18	50	0	0	0	3	0	0	95
ESL Beginning High	0	0	5	4	1	5	20	74	0	1	1	0	0	0	111
ESL Intermediate Low	0	0	1	3	3	4	23	71	0	0	0	0	0	0	105
ESL Intermediate High	0	0	3	2	4	2	34	84	1	2	0	6	0	0	138
ESL Advanced	0	0	2	0	0	1	9	38	0	0	0	0	0	0	50
TOTAL	62	61	16	14	7,129	570	1,969	458	1	3	3,249	621	102	6	14,261

* A participant is an adult who receives at least twelve (12) hours of instruction. Work-based project learners are not included in this table.

** See attached definitions for educational functioning levels.

*** See attached definitions of race/ethnicity categories and examples that demonstrate how to report them. A participant should be included in the racial/ethnic group to which he or she appears to belong, identifies with, or is regarded in the community as belonging. If a student does not self-identify a race/ethnicity, the program must use observer identification.

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Table 2 - Participants by Age, Ethnicity, and Sex

Enter the number of participants by age, * ethnicity, ** and sex.

Age Group	American Indian or Alaska Native		Asian		Black or African-American		Hispanic/Latino		Native Hawaiian or Other Pacific		White		Two or more races		TOTAL
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	Male (N)	Female (O)	(P)
16-18	3	3	0	0	634	21	95	7	0	0	162	11	7	0	943
19-24	25	23	2	1	2,831	183	568	62	0	0	1,122	180	35	1	5,033
25-44	30	32	10	7	2,974	275	1,044	237	0	2	1,494	327	51	5	6,488
45-59	4	3	3	3	656	88	229	98	1	0	433	97	9	0	1,624
60 and Older	0	0	1	3	34	3	33	54	0	1	38	6	0	0	173
TOTAL	62	61	16	14	7,129	570	1,969	458	1	3	3,249	621	102	6	14,261

* A participant should be classified based on their age at entry. Participants entering the program prior to the current program year should be classified based on their age at the beginning of the current program year. Work-based project learners are not included in this table.

** See definitions of race/ethnic categories and examples that demonstrate how to report them..

The totals in Columns B-O should equal the totals in Column B-O of Table 1. Row totals in Column P should equal corresponding column totals in Table 3.

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Table 3 - Participants by Program Type and Age

Enter the number of participants by program type and age.

Program Type	16-18 (B)	19-24 (C)	25-44 (D)	45-59 (E)	60 and Older (F)	TOTAL (G)
Adult Basic Education	880	4,565	5,678	1,421	108	12,652
Adult Secondary Education	57	418	535	77	2	1,089
English-as-a-Secondary Language	6	50	275	126	63	520
TOTAL	943	5,033	6,488	1,624	173	14,261

The total in Column G should equal the total in Column P of Table 1.

The total in Columns B-F should equal the totals for the corresponding rows in Column P of Table 2 and the total in Column P of Table 1.

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Table 4 - Educational Gains and Attendance by Educational Functioning Level

Enter the number of participants for each category listed, total attendance hours, and calculate percentage of participants completing each level.

Entering Educational Functioning Level	Total Number Enrolled (B)	Total Attendance Hours (C)	Number Completed Level (D)	Number who Completed a Level and Advanced One or More Levels (E)	Number Separated Before Completed (F)	Number Remaining Within Level (G)	Percentage Completing Level (H)
ABE Beginning Literacy	1,686	519,061	1,446	0	80	160	85.77%
ABE Beginning Basic Education	3,834	1,347,408	2,533	0	468	833	66.07%
ABE Intermediate Low	3,895	1,511,578	1,841	0	780	1,274	47.27%
ABE Intermediate High	3,237	1,490,860	1,614	0	746	877	49.86%
ASE Low	839	418,218	608	0	108	123	72.47%
ASE High	250	87,453	109	0	123	18	43.60%
ESL Beginning Literacy	21	1,554	10	0	3	8	47.62%
ESL Beginning Low	95	7,278	42	0	6	47	44.21%
ESL Beginning High	111	8,948	51	0	3	57	45.95%
ESL Intermediate Low	105	9,848	62	0	3	40	59.05%
ESL Intermediate High	138	12,929	67	0	19	52	48.55%
ESL Advanced	50	5,300	19	0	6	25	38.00%
TOTAL	14,261	5,420,435	8,402	0	2,345	3,514	58.92%

The total in Column B should equal the total in Column P of Table 1.

Column D is the total number of learners who completed a level, including learners who left after completing and learners who remained enrolled and moved to one or more higher levels.

Column E is a subset of Column D and is learners who completed a level and enrolled in one or more higher levels.

Column F is students who left the program or received no services for 90 consecutive days and have no scheduled services.

Column D + F + G should equal the total in Column B.

Column G represents the number of learners still enrolled who are at the same educational level as when entering.

Column H is calculated using the formula: $H = \text{Column D} / \text{Column B}$.

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Table 4B - Educational Gains and Attendance for Pre- and Posttested Participants

Enter the number of pre- and posttested participants for each category listed, calculate percentage of posttested participants completing each level, and enter total attendance hours for posttested completion.

Entering Educational Functioning Level	Total Number Enrolled Pre- and Posttested (B)	Total Attendance Hours (C)	Number Completed Level (D)	Number who Completed a Level and Advanced One or More Levels (E)	Number Separated Before Completed (F)	Number Remaining Within Level (G)	Percentage Completing Level (H)
ABE Beginning Literacy	1,682	396,998	1,446	0	111	125	85.97%
ABE Beginning Basic Education	3,139	1,065,198	2,533	0	303	303	80.69%
ABE Intermediate Low	2,388	1,250,769	1,841	0	290	257	77.09%
ABE Intermediate High	1,858	1,313,070	1,614	0	146	98	86.87%
ASE Low	615	392,455	608	0	5	2	98.86%
ASE High	109	83,345	109	0	0	0	100.00%
ESL Beginning Literacy	21	1,056	10	0	5	6	47.62%
ESL Beginning Low	95	5,070	42	0	36	17	44.21%
ESL Beginning High	111	6,381	51	0	0	60	45.95%
ESL Intermediate Low	105	7,617	62	0	11	32	59.05%
ESL Intermediate High	138	8,915	67	0	32	39	48.55%
ESL Advanced	50	3,883	19	0	10	21	38.00%
TOTAL	10,311	4,534,757	8,402	0	949	960	81.49%

Include in this table only students who are both pre- and posttested.

Column D is the total number of learners who completed a level, including learners who left after completing and learners who remained enrolled and moved to one or more higher levels.

Column E is a subset of Column D and is learners who completed a level and enrolled in one or more higher levels.

Column F is students who left the program or received no services for 90 consecutive days and have no scheduled services.

Column D + F + G should equal the total in Column B.

Column G represents the number of learners still enrolled who are at the same educational level as when entering.

Column H is calculated using the formula: $H = \text{Column D} / \text{Column B}$.

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Table 6 - Participant Status and Program Enrollment

Enter the number of participants for each of the categories listed.

Participant Status on Entry into the Program (A)	Number (B)
Disabled	6
Employed	168
Unemployed	346
Not in the Labor Force	13,747
On Public Assistance	1
Living in Rural Areas*	121
In Family Literacy Programs**	2
In Programs for Work-based Project Learners**	5
In Correctional Facilities	13,625
In Community Correctional Programs	5

* Rural Areas are places of less than 2,500 inhabitants and outside urbanized areas.

** Participants counted here must be in program specifically designed for that purpose.

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Table 7 - Adult Education Personnel by Function and Job Status

Enter an unduplicated count of personnel by function and job status.

Function	Adult Education Personnel		
	Total Number of Part-time Personnel (B)	Total Number of Full-time Personnel (C)	Unpaid Volunteers (D)
State-level Administrative/ Supervisory/ Ancillary Services	0	6	0
Local-level Administrative/ Supervisory/ Ancillary Services	1	28	0
Local Teachers	11	125	225
Local Counselors	1	22	0
Local Paraprofessionals	2	23	6

In Column B, count one time only each part-time employee of the program administered under the Adult Education State Plan who is being paid out of Federal, State, and/or local education funds.

In Column C, count one time only each full-time employee of the program administered under the Adult Education State Plan who is being paid out of Federal, State and/or local education funds.

In Column D, report the number of volunteers (personnel who are NOT PAID) who served in the program administered under the Adult Education State Plan.