

2010-11

Table 1 - Participants by Entering Educational Functioning Level, Ethnicity, and Sex

Enter the number of participants\* by educational functioning level, \*\* ethnicity, \*\*\* and sex.

Entering Educational Functioning Level	American Indian or Alaska Native		Asian		Black or African-American		Hispanic/Latino		Native Hawaiian or Other Pacific		White		Two or more races		TOTAL (P)
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	Male (N)	Female (O)	
ABE Beginning Literacy	6	4	9	20	481	351	119	99	2	0	325	257	113	117	1,903
ABE Beginning Basic Education	16	7	28	41	1,358	1,254	475	397	3	4	833	569	307	249	5,541
ABE Intermediate Low	18	21	36	46	1,446	1,793	757	813	7	6	1,224	1,277	411	449	8,304
ABE Intermediate High	24	23	33	62	1,113	1,273	561	585	10	3	1,354	1,603	359	403	7,406
ASE Low	15	8	25	28	732	741	304	259	5	4	915	881	273	225	4,415
ASE High	3	4	9	9	123	123	96	103	2	2	550	439	65	36	1,564
ESL Beginning Literacy	0	0	87	118	158	289	1,059	1,736	0	1	44	73	125	203	3,893
ESL Beginning Low	0	0	41	57	73	84	292	527	1	1	22	34	58	96	1,286
ESL Beginning High	1	0	107	107	150	225	575	1,064	0	0	35	69	92	205	2,630
ESL Intermediate Low	0	1	97	159	217	240	703	1,214	0	0	72	130	97	193	3,123
ESL Intermediate High	0	1	65	127	172	190	506	978	0	0	60	120	90	145	2,454
ESL Advanced	0	1	59	121	110	136	476	818	2	2	69	147	72	138	2,151
<b>TOTAL</b>	83	70	596	895	6,133	6,699	5,923	8,593	32	23	5,503	5,599	2062	2,459	44,670

\* A participant is an adult who receives at least twelve (12) hours of instruction. Work-based project learners are not included in this table.

\*\* See attached definitions for educational functioning levels.

\*\*\* See attached definitions of race/ethnicity categories and examples that demonstrate how to report them. A participant should be included in the racial/ethnic group to which he or she appears to belong, identifies with, or is regarded in the community as belonging. If a student does not self-identify a race/ethnicity, the program must use observer identification.

2010-11

Table 2 - Participants by Age, Ethnicity, and Sex

Enter the number of participants by age, \* ethnicity, \*\* and sex.

Age Group	American Indian or Alaska Native		Asian		Black or African-American		Hispanic/Latino		Native Hawaiian or Other Pacific		White		Two or more races		TOTAL
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	Male (N)	Female (O)	(P)
16-18	23	15	47	55	1,049	979	886	775	10	6	1,843	1,688	597	484	8,457
19-24	19	18	158	153	2,231	2,147	1,674	1,592	11	6	1,583	1,539	615	599	12,345
25-44	33	29	283	461	2,263	2,642	2,274	3,843	6	8	1,599	1,765	583	880	16,669
45-59	6	7	84	176	493	763	832	1,914	5	3	415	509	207	339	5,753
60 and Older	2	1	24	50	97	168	257	469	0	0	63	98	60	157	1,446
<b>TOTAL</b>	83	70	596	895	6,133	6,699	5,923	8,593	32	23	5,503	5,599	2,062	2,459	44,670

\* A participant should be classified based on their age at entry. Participants entering the program prior to the current program year should be classified based on their age at the beginning of the current program year. Work-based project learners are not included in this table.

\*\* See definitions of race/ethnic categories and examples that demonstrate how to report them..

The totals in Columns B-O should equal the totals in Column B-O of Table 1. Row totals in Column P should equal corresponding column totals in Table 3.

2010-11

Table 3 - Participants by Program Type and Age

Enter the number of participants by program type and age.

---

Program Type	16-18 (B)	19-24 (C)	25-44 (D)	45-59 (E)	60 and Older (F)	<b>TOTAL (G)</b>
Adult Basic Education	5,140	7,952	7,846	1,986	230	23,154
Adult Secondary Education	2,753	1,772	1,227	206	21	5,979
English-as-a-Secondary Language	564	2,621	7,596	3,561	1,195	15,537
<b>TOTAL</b>	8,457	12,345	16,669	5,753	1,446	44,670

The total in Column G should equal the total in Column P of Table 1.

The total in Columns B-F should equal the totals for the corresponding rows in Column P of Table 2 and the total in Column P of Table 1.

## Community Colleges

2010-11

Table 4 - Educational Gains and Attendance by Educational Functioning Level

Enter the number of participants for each category listed, total attendance hours, and calculate percentage of participants completing each level.

Entering Educational Functioning Level	Total Number Enrolled (B)	Total Attendance Hours (C)	Number Completed Level (D)	Number who Completed a Level and Advanced One or More Levels (E)	Number Separated Before Completed (F)	Number Remaining Within Level (G)	Percentage Completing Level (H)
ABE Beginning Literacy	1,903	443,337	548	314	852	503	28.80%
ABE Beginning Basic Education	5,541	1,116,719	2,052	1,267	2,798	691	37.03%
ABE Intermediate Low	8,304	1,510,467	3,373	1,887	3,997	934	40.62%
ABE Intermediate High	7,406	1,095,619	3,148	1,251	3,481	777	42.51%
ASE Low	4,415	625,642	1,999	587	2,012	404	45.28%
ASE High	1,564	407,620	665	0	539	360	42.52%
ESL Beginning Literacy	3,893	763,610	2,111	1,699	1,490	292	54.23%
ESL Beginning Low	1,286	279,421	716	528	485	85	55.68%
ESL Beginning High	2,630	538,514	1,557	908	905	168	59.20%
ESL Intermediate Low	3,123	658,503	1,536	777	1,217	370	49.18%
ESL Intermediate High	2,454	521,572	1,209	444	984	261	49.27%
ESL Advanced	2,151	381,862	871	0	1,056	224	40.49%
<b>TOTAL</b>	<b>44,670</b>	<b>8,342,886</b>	<b>19,785</b>	<b>9,662</b>	<b>19,816</b>	<b>5,069</b>	<b>44.29%</b>

The total in Column B should equal the total in Column P of Table 1.

Column D is the total number of learners who completed a level, including learners who left after completing and learners who remained enrolled and moved to one or more higher levels.

Column E is a subset of Column D and is learners who completed a level and enrolled in one or more higher levels.

Column F is students who left the program or received no services for 90 consecutive days and have no scheduled services.

Column D + F + G should equal the total in Column B.

Column G represents the number of learners still enrolled who are at the same educational level as when entering.

Column H is calculated using the formula:  $H = \text{Column D} / \text{Column B}$ .

## Community Colleges

2010-11

Table 4B - Educational Gains and Attendance for Pre- and Posttested Participants

Enter the number of pre- and posttested participants for each category listed, calculate percentage of posttested participants completing each level, and enter total attendance hours for posttested completion.

Entering Educational Functioning Level	Total Number Enrolled Pre- and Posttested (B)	Total Attendance Hours (C)	Number Completed Level (D)	Number who Completed a Level and Advanced One or More Levels (E)	Number Separated Before Completed (F)	Number Remaining Within Level (G)	Percentage Completing Level (H)
ABE Beginning Literacy	741	178,570	548	314	138	55	73.95%
ABE Beginning Basic Education	2,989	790,236	2,052	1,267	695	242	68.65%
ABE Intermediate Low	4,839	1,085,662	3,373	1,887	1,118	348	69.70%
ABE Intermediate High	4,501	785,588	3,148	1,251	1,042	311	69.94%
ASE Low	2,952	473,321	1,999	587	747	206	67.72%
ASE High	1,040	313,744	665	0	181	194	63.94%
ESL Beginning Literacy	2,506	592,929	2,111	1,699	268	127	84.24%
ESL Beginning Low	821	219,910	716	528	79	26	87.21%
ESL Beginning High	1,818	438,105	1,557	908	190	71	85.64%
ESL Intermediate Low	2,029	514,861	1,536	777	341	152	75.70%
ESL Intermediate High	1,575	397,403	1,209	444	270	96	76.76%
ESL Advanced	1,274	254,526	871	0	288	115	68.37%
<b>TOTAL</b>	<b>27,085</b>	<b>6,044,855</b>	<b>19,785</b>	<b>9,662</b>	<b>5,357</b>	<b>1,943</b>	<b>73.05%</b>

**Include in this table only students who are both pre- and posttested.**

Column D is the total number of learners who completed a level, including learners who left after completing and learners who remained enrolled and moved to one or more higher levels.

Column E is a subset of Column D and is learners who completed a level and enrolled in one or more higher levels.

Column F is students who left the program or received no services for 90 consecutive days and have no scheduled services.

Column D + F + G should equal the total in Column B.

Column G represents the number of learners still enrolled who are at the same educational level as when entering.

Column H is calculated using the formula:  $H = \text{Column D} / \text{Column B}$ .

## Community Colleges

2010-11

Table 4C - Educational Gains and Attendance for Participants in Distance Education

Enter the number of distance education participants for each category listed, calculate percentage of participants completing each level, and enter total proxy and direct attendance hours.

Entering Educational Functioning Level	Total Number Enrolled In distance Education (B)	Total Attendance and Actual Attendance Hours (C)	Number Completed Level (D)	Number who Completed a Level and Advanced One or More Levels (E)	Number Separated Before Completed (F)	Number Remaining Within Level (G)	Percentage Completing Level (H)
ABE Beginning Literacy	0	0	0	0	0	0	0.00%
ABE Beginning Basic Education	24	5,455	12	9	9	3	50.00%
ABE Intermediate Low	275	49,873	95	68	140	40	34.55%
ABE Intermediate High	577	99,273	220	131	283	74	38.13%
ASE Low	292	109,288	195	175	80	17	66.78%
ASE High	150	57,799	77	0	30	43	51.33%
ESL Beginning Literacy	0	0	0	0	0	0	0.00%
ESL Beginning Low	1	213	1	1	0	0	100.00%
ESL Beginning High	5	1,684	2	1	3	0	40.00%
ESL Intermediate Low	31	7,761	14	5	12	5	45.16%
ESL Intermediate High	33	9,606	9	4	17	7	27.27%
ESL Advanced	69	22,624	22	0	34	13	31.88%
<b>TOTAL</b>	<b>1,457</b>	<b>363,576</b>	<b>647</b>	<b>394</b>	<b>608</b>	<b>202</b>	<b>44.41%</b>

**Include in this table only students who are counted as distance education students.**

Column D is the total number of learners who completed a level, including learners who left after completing and learners who remained enrolled and moved to one or more higher levels.

Column E is a subset of Column D and is learners who completed a level and enrolled in one or more higher levels.

Column F is students who left the program or received no services for 90 consecutive days and have no scheduled services.

Column D + F + G should equal the total in Column B.

Column G represents the number of learners still enrolled who are at the same educational level as when entering.

Column H is calculated using the formula:  $H = \text{Column D} / \text{Column B}$ .

2010-11

Table 5 - Core Followup Outcome Achievement

Core Followup Outcome Measures (A)	Number of Participants With Main or Secondary Goal (B)	Number of Participants Included In Survey Sample (C)	Number of Participants REsponding to Survey or Used for Data Matching (D)	Response Rate or Percent Available for Match (E)	Number of Participants Achieving Outcome (F)	Percent Achieving Outcome (G)
Entered Employment*	2,537	0	2,470	97.36%	910	36.84%
Retained Employment**	169	0	168	99.41%	82	48.81%
Obtained a GED or Secondary School Diploma***	5,898	0	5,844	99.08%	1,947	33.32%
Entered Postsecondary Education or Training****	1,399	0	1,370	97.93%	381	27.81%

\* Report in Column B the number of participants who were unemployed at entry and who had a main or secondary goal of obtaining employment and who exited during the program year. Do not exclude students because of missing Social Security numbers or other missing data.

\*\* Report in Column B: (1) the number of participants who were unemployed at entry and who had a main or secondary goal of employment WHO EXITED DURING THE PROGRAM YEAR and who entered employment by the end of the first quarter after program exit and (2) the number of participants employed at entry who had a main or secondary goal of improved or retained employment who exited during the program year.

\*\*\* Report in Column B the number of participants with a main or secondary goal of passing GED tests or obtaining a secondary school diploma or its recognized equivalent who exited during the program year.

\*\*\*\*Report in Column B the number of participants with a main or secondary goal of placement in postsecondary education or training who exited during the program year.

If SURVEY is used, then the number in Column C should equal the number in Column B UNLESS RANDOM SAMPLING was used. If one or more local programs used random sampling, then enter in Column C the total number of students included in the survey. If DATA MATCHING IS USED, then Column C should be left blank.

If SURVEY is used, then the number in Column D should be less than Column C, unless there was a 100-percent response rate to the survey. If DATA MATCHING IS USED, then the number reported in Column D should equal Column C.

2010-11

Table 5A - Core Followup Outcome Achievement for Participants in Distance Education

Core Followup Outcome Measures (A)	Number of Participants With Main or Secondary Goal (B)	Number of Participants Included In Survey Sample (C)	Number of Participants Responding to Survey or Used for Data Matching (D)	Response Rate or Percent Available for Match (E)	Number of Participants Achieving Outcome (F)	Percent Achieving Outcome (G)
Entered Employment*	136	0	133	97.79%	41	30.83%
Retained Employment**	0	0	0	0	0	0
Obtained a GED or Secondary School Diploma***	186	0	185	99.46%	67	36.22%
Entered Postsecondary Education or Training****	128	0	125	97.66%	26	20.80%

\* Report in Column B the number of participants who were unemployed at entry and who had a main or secondary goal of obtaining employment and who exited during the program year. Do not exclude students because of missing Social Security numbers or other missing data.

\*\* Report in Column B: (1) the number of participants who were unemployed at entry and who had a main or secondary goal of employment WHO EXITED DURING THE PROGRAM YEAR and who entered employment by the end of the first quarter after program exit and (2) the number of participants employed at entry who had a main or secondary goal of improved or retained employment who exited during the program year.

\*\*\* Report in Column B the number of participants with a main or secondary goal of passing GED tests or obtaining a secondary school diploma or its recognized equivalent who exited during the program year.

\*\*\*\*Report in Column B the number of participants with a main or secondary goal of placement in postsecondary education or training who exited during the program year.

If SURVEY is used, then the number in Column C should equal the number in Column B UNLESS RANDOM SAMPLING was used. If one or more local programs used random sampling, then enter in Column C the total number of students included in the survey. If DATA MATCHING IS USED, then Column C should be left blank.

If SURVEY is used, then the number in Column D should be less than Column C, unless there was a 100-percent response rate to the survey. If DATA MATCHING IS USED, then the number reported in Column D should equal Column C.

2010-11

Table 6 - Participant Status and Program Enrollment

Enter the number of participants for each of the categories listed.

Participant Status on Entry into the Program (A)	Number (B)
Disabled	1,072
Employed	16,915
Unemployed	27,755
Not in the Labor Force	0
On Public Assistance	15,804
Living in Rural Areas*	0
In Family Literacy Programs**	0
In Workplace Literacy Programs**	0
In Programs for the Homeless**	0
In Programs for Work-based Project Learners**	0
In Correctional Facilities	1,897
In Community Correctional Programs	0
In Other Institutional Settings	0

\* Rural Areas are places of less than 2,500 inhabitants and outside urbanized areas.

\*\* Participants counted here must be in program specifically designed for that purpose.

2010-11

**Table 7 - Adult Education Personnel by Function and Job Status**

Enter an unduplicated count of personnel by function and job status.

Function	Adult Education Personnel		
	Total Number of Part-time Personnel (B)	Total Number of Full-time Personnel (C)	Unpaid Volunteers (D)
State-level Administrative/ Supervisory/ Ancillary Services	0	0	0
Local-level Administrative/ Supervisory/ Ancillary Services	39	74	3
Local Teachers	772	91	82
Local Counselors	54	33	0
Local Paraprofessionals	78	28	42

In Column B, count one time only each part-time employee of the program administered under the Adult Education State Plan who is being paid out of Federal, State, and/or local education funds.

In Column C, count one time only each full-time employee of the program administered under the Adult Education State Plan who is being paid out of Federal, State and/or local education funds.

In Column D, report the number of volunteers (personnel who are NOT PAID) who served in the program administered under the Adult Education State Plan.