

2010-11

Table 1 - Participants by Entering Educational Functioning Level, Ethnicity, and Sex

Enter the number of participants* by educational functioning level, ** ethnicity, *** and sex.

Entering Educational Functioning Level	American Indian or Alaska Native		Asian		Black or African-American		Hispanic/Latino		Native Hawaiian or Other Pacific		White		Two or more races		TOTAL (P)
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	Male (N)	Female (O)	
ABE Beginning Literacy	21	23	32	32	2,561	1,845	1,722	1,495	9	11	663	381	40	22	8,857
ABE Beginning Basic Education	65	54	102	147	4,787	4,095	2,498	2,131	38	27	2,832	1,956	114	99	18,945
ABE Intermediate Low	69	78	130	209	4,249	4,682	2,573	2,721	33	26	4,206	4,225	154	178	23,533
ABE Intermediate High	46	47	103	133	2,460	2,637	1,687	1,724	24	34	4,488	4,500	143	140	18,166
ASE Low	25	22	59	68	1,240	1,197	1,090	961	21	13	2,562	2,147	103	93	9,601
ASE High	13	7	53	26	1,273	1,070	1,889	1,229	12	3	1,735	1,380	70	46	8,806
ESL Beginning Literacy	39	40	240	320	1,791	3,649	4,789	7,106	67	49	313	558	31	41	19,033
ESL Beginning Low	25	22	121	169	1,272	2,145	4,081	6,039	38	37	194	355	16	28	14,542
ESL Beginning High	31	36	174	373	2,161	2,869	5,656	8,013	81	52	410	681	24	34	20,595
ESL Intermediate Low	30	42	203	412	1,889	2,130	5,193	7,626	53	57	495	776	26	43	18,975
ESL Intermediate High	28	23	148	338	974	1,057	3,126	4,508	33	25	357	619	19	16	11,271
ESL Advanced	21	27	120	300	459	461	2,325	3,612	27	14	352	654	11	15	8,398
TOTAL	413	421	1,485	2,527	25,116	27,837	36,629	47,165	436	348	18,607	18,232	751	755	180,722

* A participant is an adult who receives at least twelve (12) hours of instruction. Work-based project learners are not included in this table.

** See attached definitions for educational functioning levels.

*** See attached definitions of race/ethnicity categories and examples that demonstrate how to report them. A participant should be included in the racial/ethnic group to which he or she appears to belong, identifies with, or is regarded in the community as belonging. If a student does not self-identify a race/ethnicity, the program must use observer identification.

2010-11

Table 2 - Participants by Age, Ethnicity, and Sex

Enter the number of participants by age, * ethnicity, ** and sex.

Age Group	American Indian or Alaska Native		Asian		Black or African-American		Hispanic/Latino		Native Hawaiian or Other Pacific		White		Two or more races		TOTAL
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	Male (N)	Female (O)	(P)
16-18	69	45	128	80	2,976	2,296	4,189	3,013	55	27	5,573	4,275	274	209	23,209
19-24	106	72	390	406	7,668	6,498	8,661	7,072	128	56	5,316	4,746	223	217	41,559
25-44	166	200	600	1,271	10,473	12,987	15,385	21,246	191	168	5,381	6,195	178	215	74,656
45-59	57	86	296	624	3,371	5,213	6,416	12,233	51	71	1,963	2,410	66	93	32,950
60 and Older	15	18	71	146	628	843	1,978	3,601	11	26	374	606	10	21	8,348
TOTAL	413	421	1,485	2,527	25,116	27,837	36,629	47,165	436	348	18,607	18,232	751	755	180,722

* A participant should be classified based on their age at entry. Participants entering the program prior to the current program year should be classified based on their age at the beginning of the current program year. Work-based project learners are not included in this table.

** See definitions of race/ethnic categories and examples that demonstrate how to report them..

The totals in Columns B-O should equal the totals in Column B-O of Table 1. Row totals in Column P should equal corresponding column totals in Table 3.

2010-11

Table 3 - Participants by Program Type and Age

Enter the number of participants by program type and age.

Program Type	16-18 (B)	19-24 (C)	25-44 (D)	45-59 (E)	60 and Older (F)	TOTAL (G)
Adult Basic Education	14,231	21,733	24,317	8,067	1,153	69,501
Adult Secondary Education	6,848	6,955	3,736	768	100	18,407
English-as-a-Secondary Language	2,130	12,871	46,603	24,115	7,095	92,814
TOTAL	23,209	41,559	74,656	32,950	8,348	180,722

The total in Column G should equal the total in Column P of Table 1.

The total in Columns B-F should equal the totals for the corresponding rows in Column P of Table 2 and the total in Column P of Table 1.

2010-11

Table 4 - Educational Gains and Attendance by Educational Functioning Level

Enter the number of participants for each category listed, total attendance hours, and calculate percentage of participants completing each level.

Entering Educational Functioning Level	Total Number Enrolled (B)	Total Attendance Hours (C)	Number Completed Level (D)	Number who Completed a Level and Advanced One or More Levels (E)	Number Separated Before Completed (F)	Number Remaining Within Level (G)	Percentage Completing Level (H)
ABE Beginning Literacy	8,857	1,726,376	2,065	739	5,403	1,389	23.31%
ABE Beginning Basic Education	18,945	3,781,832	6,016	1,696	10,549	2,380	31.76%
ABE Intermediate Low	23,533	4,162,527	9,025	1,662	12,146	2,362	38.35%
ABE Intermediate High	18,166	2,742,535	7,735	620	8,782	1,649	42.58%
ASE Low	9,601	1,664,314	5,184	292	3,751	666	53.99%
ASE High	8,806	1,443,371	5,726	0	2,676	404	65.02%
ESL Beginning Literacy	19,033	4,298,470	7,064	3,485	9,324	2,645	37.11%
ESL Beginning Low	14,542	3,060,795	5,092	2,548	7,426	2,024	35.02%
ESL Beginning High	20,595	4,360,085	6,736	3,055	11,157	2,702	32.71%
ESL Intermediate Low	18,975	3,965,896	5,777	2,425	10,742	2,456	30.45%
ESL Intermediate High	11,271	2,206,293	3,052	1,027	6,825	1,394	27.08%
ESL Advanced	8,398	1,364,600	1,654	0	5,740	1,004	19.70%
TOTAL	180,722	34,777,094	65,126	17,549	94,521	21,075	36.04%

The total in Column B should equal the total in Column P of Table 1.

Column D is the total number of learners who completed a level, including learners who left after completing and learners who remained enrolled and moved to one or more higher levels.

Column E is a subset of Column D and is learners who completed a level and enrolled in one or more higher levels.

Column F is students who left the program or received no services for 90 consecutive days and have no scheduled services.

Column D + F + G should equal the total in Column B.

Column G represents the number of learners still enrolled who are at the same educational level as when entering.

Column H is calculated using the formula: $H = \text{Column D} / \text{Column B}$.

2010-11

Table 4B - Educational Gains and Attendance for Pre- and Posttested Participants

Enter the number of pre- and posttested participants for each category listed, calculate percentage of posttested participants completing each level, and enter total attendance hours for posttested completion.

Entering Educational Functioning Level	Total Number Enrolled Pre- and Posttested (B)	Total Attendance Hours (C)	Number Completed Level (D)	Number who Completed a Level and Advanced One or More Levels (E)	Number Separated Before Completed (F)	Number Remaining Within Level (G)	Percentage Completing Level (H)
ABE Beginning Literacy	2,806	894,269	2,065	739	443	298	73.59%
ABE Beginning Basic Education	7,054	2,104,209	6,016	1,696	818	220	85.28%
ABE Intermediate Low	10,300	2,523,595	9,025	1,662	1,032	243	87.62%
ABE Intermediate High	8,706	1,626,738	7,735	620	831	140	88.85%
ASE Low	5,692	1,125,272	5,184	292	430	78	91.08%
ASE High	5,789	1,136,335	5,726	0	53	10	98.91%
ESL Beginning Literacy	9,135	3,111,138	7,064	3,485	1,336	735	77.33%
ESL Beginning Low	7,135	2,249,491	5,092	2,548	1,289	754	71.37%
ESL Beginning High	9,806	3,123,550	6,736	3,055	2,091	979	68.69%
ESL Intermediate Low	8,821	2,760,670	5,777	2,425	2,105	939	65.49%
ESL Intermediate High	5,028	1,481,914	3,052	1,027	1,479	497	60.70%
ESL Advanced	3,016	740,275	1,654	0	1,088	274	54.84%
TOTAL	83,288	22,877,456	65,126	17,549	12,995	5,167	78.19%

Include in this table only students who are both pre- and posttested.

Column D is the total number of learners who completed a level, including learners who left after completing and learners who remained enrolled and moved to one or more higher levels.

Column E is a subset of Column D and is learners who completed a level and enrolled in one or more higher levels.

Column F is students who left the program or received no services for 90 consecutive days and have no scheduled services.

Column D + F + G should equal the total in Column B.

Column G represents the number of learners still enrolled who are at the same educational level as when entering.

Column H is calculated using the formula: $H = \text{Column D} / \text{Column B}$.

2010-11

Table 4C - Educational Gains and Attendance for Participants in Distance Education

Enter the number of distance education participants for each category listed, calculate percentage of participants completing each level, and enter total proxy and direct attendance hours.

Entering Educational Functioning Level	Total Number Enrolled In distance Education (B)	Total Attendance and Actual Attendance Hours (C)	Number Completed Level (D)	Number who Completed a Level and Advanced One or More Levels (E)	Number Separated Before Completed (F)	Number Remaining Within Level (G)	Percentage Completing Level (H)
ABE Beginning Literacy	376	59,696	144	97	162	70	38.30%
ABE Beginning Basic Education	963	127,800	330	166	428	205	34.27%
ABE Intermediate Low	1,674	234,749	610	235	781	283	36.44%
ABE Intermediate High	1,355	207,810	455	97	693	207	33.58%
ASE Low	786	165,263	408	87	282	96	51.91%
ASE High	456	111,987	255	0	160	41	55.92%
ESL Beginning Literacy	706	58,912	205	125	392	109	29.04%
ESL Beginning Low	709	62,134	224	138	344	141	31.59%
ESL Beginning High	905	77,747	264	155	476	165	29.17%
ESL Intermediate Low	914	90,114	275	147	496	143	30.09%
ESL Intermediate High	552	58,665	146	63	314	92	26.45%
ESL Advanced	431	37,855	73	0	280	78	16.94%
TOTAL	9,827	1,292,732	3,389	1,310	4,808	1,630	34.49%

Include in this table only students who are counted as distance education students.

Column D is the total number of learners who completed a level, including learners who left after completing and learners who remained enrolled and moved to one or more higher levels.

Column E is a subset of Column D and is learners who completed a level and enrolled in one or more higher levels.

Column F is students who left the program or received no services for 90 consecutive days and have no scheduled services.

Column D + F + G should equal the total in Column B.

Column G represents the number of learners still enrolled who are at the same educational level as when entering.

Column H is calculated using the formula: $H = \text{Column D} / \text{Column B}$.

2010-11

Table 5 - Core Followup Outcome Achievement

Core Followup Outcome Measures (A)	Number of Participants With Main or Secondary Goal (B)	Number of Participants Included In Survey Sample (C)	Number of Participants REsponding to Survey or Used for Data Matching (D)	Response Rate or Percent Available for Match (E)	Number of Participants Achieving Outcome (F)	Percent Achieving Outcome (G)
Entered Employment*	18,735	0	11,771	62.83%	4,953	42.08%
Retained Employment**	2,166	0	1,286	59.37%	617	47.98%
Obtained a GED or Secondary School Diploma***	32,727	0	29,283	89.48%	7,822	26.71%
Entered Postsecondary Education or Training****	5,974	0	3,366	56.34%	612	18.18%

* Report in Column B the number of participants who were unemployed at entry and who had a main or secondary goal of obtaining employment and who exited during the program year. Do not exclude students because of missing Social Security numbers or other missing data.

** Report in Column B: (1) the number of participants who were unemployed at entry and who had a main or secondary goal of employment WHO EXITED DURING THE PROGRAM YEAR and who entered employment by the end of the first quarter after program exit and (2) the number of participants employed at entry who had a main or secondary goal of improved or retained employment who exited during the program year.

*** Report in Column B the number of participants with a main or secondary goal of passing GED tests or obtaining a secondary school diploma or its recognized equivalent who exited during the program year.

****Report in Column B the number of participants with a main or secondary goal of placement in postsecondary education or training who exited during the program year.

If SURVEY is used, then the number in Column C should equal the number in Column B UNLESS RANDOM SAMPLING was used. If one or more local programs used random sampling, then enter in Column C the total number of students included in the survey. If DATA MATCHING IS USED, then Column C should be left blank.

If SURVEY is used, then the number in Column D should be less than Column C, unless there was a 100-percent response rate to the survey. If DATA MATCHING IS USED, then the number reported in Column D should equal Column C.

2010-11

Table 5A - Core Followup Outcome Achievement for Participants in Distance Education

Core Followup Outcome Measures (A)	Number of Participants With Main or Secondary Goal (B)	Number of Participants Included In Survey Sample (C)	Number of Participants Responding to Survey or Used for Data Matching (D)	Response Rate or Percent Available for Match (E)	Number of Participants Achieving Outcome (F)	Percent Achieving Outcome (G)
Entered Employment*	30	0	12	40.00%	5	41.67%
Retained Employment**	3	0	0	0.00%	0	0
Obtained a GED or Secondary School Diploma***	14	0	14	100.00%	0	0.00%
Entered Postsecondary Education or Training****	1	0	1	100.00%	0	0.00%

* Report in Column B the number of participants who were unemployed at entry and who had a main or secondary goal of obtaining employment and who exited during the program year. Do not exclude students because of missing Social Security numbers or other missing data.

** Report in Column B: (1) the number of participants who were unemployed at entry and who had a main or secondary goal of employment WHO EXITED DURING THE PROGRAM YEAR and who entered employment by the end of the first quarter after program exit and (2) the number of participants employed at entry who had a main or secondary goal of improved or retained employment who exited during the program year.

*** Report in Column B the number of participants with a main or secondary goal of passing GED tests or obtaining a secondary school diploma or its recognized equivalent who exited during the program year.

****Report in Column B the number of participants with a main or secondary goal of placement in postsecondary education or training who exited during the program year.

If SURVEY is used, then the number in Column C should equal the number in Column B UNLESS RANDOM SAMPLING was used. If one or more local programs used random sampling, then enter in Column C the total number of students included in the survey. If DATA MATCHING IS USED, then Column C should be left blank.

If SURVEY is used, then the number in Column D should be less than Column C, unless there was a 100-percent response rate to the survey. If DATA MATCHING IS USED, then the number reported in Column D should equal Column C.

2010-11

Table 6 - Participant Status and Program Enrollment

Enter the number of participants for each of the categories listed.

Participant Status on Entry into the Program (A)	Number (B)
Disabled	1,354
Employed	51,417
Unemployed	72,905
Not in the Labor Force	56,400
On Public Assistance	44,799
In Correctional Facilities	10,409
In Community Correctional Programs	0
In Other Institutional Settings	12,859

* Rural Areas are places of less than 2,500 inhabitants and outside urbanized areas.

** Participants counted here must be in program specifically designed for that purpose.

2010-11

Table 7 - Adult Education Personnel by Function and Job Status

Enter an unduplicated count of personnel by function and job status.

Function	Adult Education Personnel		
	Total Number of Part-time Personnel (B)	Total Number of Full-time Personnel (C)	Unpaid Volunteers (D)
State-level Administrative/ Supervisory/ Ancillary Services	0	1	0
Local-level Administrative/ Supervisory/ Ancillary Services	961	592	10
Local Teachers	4,731	571	146
Local Counselors	96	75	0
Local Paraprofessionals	214	120	252

In Column B, count one time only each part-time employee of the program administered under the Adult Education State Plan who is being paid out of Federal, State, and/or local education funds.

In Column C, count one time only each full-time employee of the program administered under the Adult Education State Plan who is being paid out of Federal, State and/or local education funds.

In Column D, report the number of volunteers (personnel who are NOT PAID) who served in the program administered under the Adult Education State Plan.