

2010-11

Table 1 - Participants by Entering Educational Functioning Level, Ethnicity, and Sex

Enter the number of participants* by educational functioning level, ** ethnicity, *** and sex.

Entering Educational Functioning Level	American Indian or Alaska Native		Asian		Black or African-American		Hispanic/Latino		Native Hawaiian or Other Pacific		White		Two or more races		TOTAL
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	Male (N)	Female (O)	(P)
ABE Beginning Literacy	27	27	43	52	3,872	2,244	2,298	1,620	11	11	1,265	665	172	139	12,446
ABE Beginning Basic Education	89	69	130	189	8,340	5,501	3,533	2,568	41	31	4,403	2,623	452	351	28,320
ABE Intermediate Low	88	99	166	255	7,836	6,675	3,766	3,564	40	32	6,289	5,712	582	628	35,732
ABE Intermediate High	101	90	136	195	5,117	4,033	2,564	2,340	34	37	6,785	6,309	523	545	28,809
ASE Low	44	38	84	96	2,333	1,955	1,466	1,227	26	17	3,780	3,083	388	318	14,855
ASE High	34	36	62	35	1,436	1,195	2,003	1,333	14	5	2,413	1,835	137	82	10,620
ESL Beginning Literacy	39	40	327	438	1,951	3,945	5,854	8,848	67	50	357	631	156	244	22,947
ESL Beginning Low	25	22	165	230	1,353	2,238	4,391	6,616	39	38	216	392	74	124	15,923
ESL Beginning High	32	36	286	484	2,312	3,099	6,251	9,151	81	53	446	750	116	239	23,336
ESL Intermediate Low	30	43	301	574	2,109	2,374	5,919	8,911	53	57	567	906	123	236	22,203
ESL Intermediate High	28	24	216	467	1,150	1,249	3,666	5,570	34	27	417	745	109	161	13,863
ESL Advanced	21	28	181	421	569	598	2,810	4,468	29	16	421	801	83	153	10,599
TOTAL	558	552	2,097	3,436	38,378	35,106	44,521	56,216	469	374	27,359	24,452	2,915	3,220	239,653

* A participant is an adult who receives at least twelve (12) hours of instruction. Work-based project learners are not included in this table.

** See attached definitions for educational functioning levels.

*** See attached definitions of race/ethnicity categories and examples that demonstrate how to report them. A participant should be included in the racial/ethnic group to which he or she appears to belong, identifies with, or is regarded in the community as belonging. If a student does not self-identify a race/ethnicity, the program must use observer identification.

2010-11

Table 2 - Participants by Age, Ethnicity, and Sex

Enter the number of participants by age, * ethnicity, ** and sex.

Age Group	American Indian or Alaska Native		Asian		Black or African-American		Hispanic/Latino		Native Hawaiian or Other Pacific		White		Two or more races		TOTAL
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	Male (N)	Female (O)	(P)
16-18	95	63	175	135	4,659	3,296	5,170	3,795	65	33	7,578	5,974	878	693	32,609
19-24	150	113	550	560	12,730	8,828	10,903	8,726	139	62	8,021	6,465	873	817	58,937
25-44	229	261	893	1,739	15,710	15,904	18,703	25,326	197	178	8,474	8,287	812	1,100	97,813
45-59	67	96	383	803	4,520	6,064	7,477	14,245	57	74	2,811	3,016	282	432	40,327
60 and Older	17	19	96	199	759	1,014	2,268	4,124	11	27	475	710	70	178	9,967
TOTAL	558	552	2,097	3,436	38,378	35,106	44,521	56,216	469	374	27,359	24,452	2,915	3,220	239,653

* A participant should be classified based on their age at entry. Participants entering the program prior to the current program year should be classified based on their age at the beginning of the current program year. Work-based project learners are not included in this table.

** See definitions of race/ethnic categories and examples that demonstrate how to report them..

The totals in Columns B-O should equal the totals in Column B-O of Table 1. Row totals in Column P should equal corresponding column totals in Table 3.

2010-11

Table 3 - Participants by Program Type and Age

Enter the number of participants by program type and age.

Program Type	16-18 (B)	19-24 (C)	25-44 (D)	45-59 (E)	60 and Older (F)	TOTAL (G)
Adult Basic Education	20,251	34,250	37,841	11,474	1,491	105,307
Adult Secondary Education	9,658	9,145	5,498	1,051	123	25,475
English-as-a-Secondary Language	2,700	15,542	54,474	27,802	8,353	108,871
TOTAL	32,609	58,937	97,813	40,327	9,967	239,653

The total in Column G should equal the total in Column P of Table 1.

The total in Columns B-F should equal the totals for the corresponding rows in Column P of Table 2 and the total in Column P of Table 1.

2010-11

Table 4 - Educational Gains and Attendance by Educational Functioning Level

Enter the number of participants for each category listed, total attendance hours, and calculate percentage of participants completing each level.

Entering Educational Functioning Level	Total Number Enrolled (B)	Total Attendance Hours (C)	Number Completed Level (D)	Number who Completed a Level and Advanced One or More Levels (E)	Number Separated Before Completed (F)	Number Remaining Within Level (G)	Percentage Completing Level (H)
ABE Beginning Literacy	12,446	2,688,774	4,059	1,053	6,335	2,052	32.61%
ABE Beginning Basic Education	28,320	6,245,959	10,601	2,963	13,815	3,904	37.43%
ABE Intermediate Low	35,732	7,184,572	14,239	3,549	16,923	4,570	39.85%
ABE Intermediate High	28,809	5,329,014	12,497	1,871	13,009	3,303	43.38%
ASE Low	14,855	2,708,174	7,791	879	5,871	1,193	52.45%
ASE High	10,620	1,938,444	6,500	0	3,338	782	61.21%
ESL Beginning Literacy	22,947	5,063,634	9,185	5,184	10,817	2,945	40.03%
ESL Beginning Low	15,923	3,347,494	5,850	3,076	7,917	2,156	36.74%
ESL Beginning High	23,336	4,907,547	8,344	3,963	12,065	2,927	35.76%
ESL Intermediate Low	22,203	4,634,247	7,375	3,202	11,962	2,866	33.22%
ESL Intermediate High	13,863	2,740,794	4,328	1,471	7,828	1,707	31.22%
ESL Advanced	10,599	1,751,762	2,544	0	6,802	1,253	24.00%
TOTAL	239,653	48,540,415	93,313	27,211	116,682	29,658	38.94%

The total in Column B should equal the total in Column P of Table 1.

Column D is the total number of learners who completed a level, including learners who left after completing and learners who remained enrolled and moved to one or more higher levels.

Column E is a subset of Column D and is learners who completed a level and enrolled in one or more higher levels.

Column F is students who left the program or received no services for 90 consecutive days and have no scheduled services.

Column D + F + G should equal the total in Column B.

Column G represents the number of learners still enrolled who are at the same educational level as when entering.

Column H is calculated using the formula: $H = \text{Column D} / \text{Column B}$.

2010-11

Table 4B - Educational Gains and Attendance for Pre- and Posttested Participants

Enter the number of pre- and posttested participants for each category listed, calculate percentage of posttested participants completing each level, and enter total attendance hours for posttested completion.

Entering Educational Functioning Level	Total Number Enrolled Pre- and Posttested (B)	Total Attendance Hours (C)	Number Completed Level (D)	Number who Completed a Level and Advanced One or More Levels (E)	Number Separated Before Completed (F)	Number Remaining Within Level (G)	Percentage Completing Level (H)
ABE Beginning Literacy	5,229	1,469,837	4,059	1,053	692	478	77.62%
ABE Beginning Basic Education	13,182	3,959,643	10,601	2,963	1,816	765	80.42%
ABE Intermediate Low	17,527	4,860,026	14,239	3,549	2,440	848	81.24%
ABE Intermediate High	15,065	3,725,396	12,497	1,871	2,019	549	82.95%
ASE Low	9,259	1,991,048	7,791	879	1,182	286	84.15%
ASE High	6,938	1,533,424	6,500	0	234	204	93.69%
ESL Beginning Literacy	11,662	3,705,123	9,185	5,184	1,609	868	78.76%
ESL Beginning Low	8,051	2,474,471	5,850	3,076	1,404	797	72.66%
ESL Beginning High	11,735	3,568,036	8,344	3,963	2,281	1,110	71.10%
ESL Intermediate Low	10,955	3,283,148	7,375	3,202	2,457	1,123	67.32%
ESL Intermediate High	6,741	1,888,232	4,328	1,471	1,781	632	64.20%
ESL Advanced	4,340	998,684	2,544	0	1,386	410	58.62%
TOTAL	120,684	33,457,068	93,313	27,211	19,301	8,070	77.32%

Include in this table only students who are both pre- and posttested.

Column D is the total number of learners who completed a level, including learners who left after completing and learners who remained enrolled and moved to one or more higher levels.

Column E is a subset of Column D and is learners who completed a level and enrolled in one or more higher levels.

Column F is students who left the program or received no services for 90 consecutive days and have no scheduled services.

Column D + F + G should equal the total in Column B.

Column G represents the number of learners still enrolled who are at the same educational level as when entering.

Column H is calculated using the formula: $H = \text{Column D} / \text{Column B}$.

2010-11

Table 4C - Educational Gains and Attendance for Participants in Distance Education

Enter the number of distance education participants for each category listed, calculate percentage of participants completing each level, and enter total proxy and direct attendance hours.

Entering Educational Functioning Level	Total Number Enrolled In distance Education (B)	Total Attendance and Actual Attendance Hours (C)	Number Completed Level (D)	Number who Completed a Level and Advanced One or More Levels (E)	Number Separated Before Completed (F)	Number Remaining Within Level (G)	Percentage Completing Level (H)
ABE Beginning Literacy	376	59,696	144	97	162	70	38.30%
ABE Beginning Basic Education	987	133,255	342	175	437	208	34.65%
ABE Intermediate Low	1,949	284,622	705	303	921	323	36.17%
ABE Intermediate High	1,932	307,083	675	228	976	281	34.94%
ASE Low	1,078	274,551	603	262	362	113	55.94%
ASE High	606	169,786	332	0	190	84	54.79%
ESL Beginning Literacy	706	58,912	205	125	392	109	29.04%
ESL Beginning Low	710	62,347	225	139	344	141	31.69%
ESL Beginning High	910	79,431	266	156	479	165	29.23%
ESL Intermediate Low	945	97,875	289	152	508	148	30.58%
ESL Intermediate High	585	68,271	155	67	331	99	26.50%
ESL Advanced	500	60,479	95	0	314	91	19.00%
TOTAL	11,284	1,656,308	4,036	1,704	5,416	1,832	35.77%

Include in this table only students who are counted as distance education students.

Column D is the total number of learners who completed a level, including learners who left after completing and learners who remained enrolled and moved to one or more higher levels.

Column E is a subset of Column D and is learners who completed a level and enrolled in one or more higher levels.

Column F is students who left the program or received no services for 90 consecutive days and have no scheduled services.

Column D + F + G should equal the total in Column B.

Column G represents the number of learners still enrolled who are at the same educational level as when entering.

Column H is calculated using the formula: $H = \text{Column D} / \text{Column B}$.

2010-11

Table 5 - Core Followup Outcome Achievement

Core Followup Outcome Measures (A)	Number of Participants With Main or Secondary Goal (B)	Number of Participants Included In Survey Sample (C)	Number of Participants Responding to Survey or Used for Data Matching (D)	Response Rate or Percent Available for Match (E)	Number of Participants Achieving Outcome (F)	Percent Achieving Outcome (G)
Entered Employment*	20,958	0	13,930	66.47%	5,758	41.34%
Retained Employment**	2,320	0	1,439	62.03%	688	47.81%
Obtained a GED or Secondary School Diploma***	37,640	0	34,258	91.01%	9,560	27.91%
Entered Postsecondary Education or Training****	7,361	0	4,724	64.18%	990	20.96%

* Report in Column B the number of participants who were unemployed at entry and who had a main or secondary goal of obtaining employment and who exited during the program year. Do not exclude students because of missing Social Security numbers or other missing data.

** Report in Column B: (1) the number of participants who were unemployed at entry and who had a main or secondary goal of employment WHO EXITED DURING THE PROGRAM YEAR and who entered employment by the end of the first quarter after program exit and (2) the number of participants employed at entry who had a main or secondary goal of improved or retained employment who exited during the program year.

*** Report in Column B the number of participants with a main or secondary goal of passing GED tests or obtaining a secondary school diploma or its recognized equivalent who exited during the program year.

**** Report in Column B the number of participants with a main or secondary goal of placement in postsecondary education or training who exited during the program year.

If SURVEY is used, then the number in Column C should equal the number in Column B UNLESS RANDOM SAMPLING was used. If one or more local programs used random sampling, then enter in Column C the total number of students included in the survey. If DATA MATCHING IS USED, then Column C should be left blank.

If SURVEY is used, then the number in Column D should be less than Column C, unless there was a 100-percent response rate to the survey. If DATA MATCHING IS USED, then the number reported in Column D should equal Column C.

2010-11

Table 5A - Core Followup Outcome Achievement for Participants in Distance Education

Core Followup Outcome Measures (A)	Number of Participants With Main or Secondary Goal (B)	Number of Participants Included In Survey Sample (C)	Number of Participants Responding to Survey or Used for Data Matching (D)	Response Rate or Percent Available for Match (E)	Number of Participants Achieving Outcome (F)	Percent Achieving Outcome (G)
Entered Employment*	166	0	145	87.35%	46	31.72%
Retained Employment**	3	0	0	0.00%	0	0
Obtained a GED or Secondary School Diploma***	200	0	199	99.50%	67	33.67%
Entered Postsecondary Education or Training****	129	0	126	97.67%	26	20.63%

* Report in Column B the number of participants who were unemployed at entry and who had a main or secondary goal of obtaining employment and who exited during the program year. Do not exclude students because of missing Social Security numbers or other missing data.

** Report in Column B: (1) the number of participants who were unemployed at entry and who had a main or secondary goal of employment WHO EXITED DURING THE PROGRAM YEAR and who entered employment by the end of the first quarter after program exit and (2) the number of participants employed at entry who had a main or secondary goal of improved or retained employment who exited during the program year.

*** Report in Column B the number of participants with a main or secondary goal of passing GED tests or obtaining a secondary school diploma or its recognized equivalent who exited during the program year.

****Report in Column B the number of participants with a main or secondary goal of placement in postsecondary education or training who exited during the program year.

If SURVEY is used, then the number in Column C should equal the number in Column B UNLESS RANDOM SAMPLING was used. If one or more local programs used random sampling, then enter in Column C the total number of students included in the survey. If DATA MATCHING IS USED, then Column C should be left blank.

If SURVEY is used, then the number in Column D should be less than Column C, unless there was a 100-percent response rate to the survey. If DATA MATCHING IS USED, then the number reported in Column D should equal Column C.

2010-11

Table 6 - Participant Status and Program Enrollment

Enter the number of participants for each of the categories listed.

Participant Status on Entry into the Program (A)	Number (B)
Disabled	2,432
Employed	68,500
Unemployed	101,006
Not in the Labor Force	70,147
On Public Assistance	60,604
Living in Rural Areas*	121
In Family Literacy Programs**	2
In Workplace Literacy Programs**	0
In Programs for the Homeless**	0
In Programs for Work-based Project Learners**	5
In Correctional Facilities	25,931
In Community Correctional Programs	5
In Other Institutional Settings	12,859

* Rural Areas are places of less than 2,500 inhabitants and outside urbanized areas.

** Participants counted here must be in program specifically designed for that purpose.

2010-11

Table 7 - Adult Education Personnel by Function and Job Status

Enter an unduplicated count of personnel by function and job status.

Adult Education Personnel			
Function	Total Number of Part-time Personnel (B)	Total Number of Full-time Personnel (C)	Unpaid Volunteers (D)
State-level Administrative/ Supervisory/ Ancillary Services	0	7	0
Local-level Administrative/ Supervisory/ Ancillary Services	1,001	694	13
Local Teachers	5,514	787	453
Local Counselors	151	130	0
Local Paraprofessionals	294	171	300

In Column B, count one time only each part-time employee of the program administered under the Adult Education State Plan who is being paid out of Federal, State, and/or local education funds.

In Column C, count one time only each full-time employee of the program administered under the Adult Education State Plan who is being paid out of Federal, State and/or local education funds.

In Column D, report the number of volunteers (personnel who are NOT PAID) who served in the program administered under the Adult Education State Plan.